# Department of Elementary and Special Education 

Connie Jones, Chair<br>Jones Hall 223

Alexander, Bass, Boulware, Burriss, Calder, Campbell, Craig-Unkefer, Gower, Khan, Means, Orellana, Rice, Ring, Ross, Rushlow, Solley, Tharp, Winters

Courses in the Department of Elementary and Special Education are designed to meet the professional needs of students preparing to teach at the elementary or middle school levels and to improve the teaching competencies of those presently employed as teachers. Programs in the department lead to the Bachelor of Science with majors in Interdisciplinary Studies or Special Education. Students majoring in Interdisciplinary Studies must select a teaching level of grades K-6 or 4-8. Special Education majors may choose between Modified Program, K-12 (for individuals with mild/moderate disabilities) or Comprehensive Program, K-12 (for individuals with severe/profound disabilities). A minor in Special Education is also available. Students interested in Early Childhood Education (Pre-K-4) should see that section under Department of Human Sciences. Students who wish to major in Interdisciplinary Studies but not pursue licensure are required to check with the Department of Elementary and Special Education in Jones Hall 223 to develop an appropriate course of study. Students should consult with their assigned advisors before each registration.

## Major in Interdisciplinary Studies

The major in Interdisciplinary Studies is designed to prepare teachers for elementary schools. It requires the following General Education, major, professional education, and enhanced student teaching courses:

General Education Requirements (41 hours)
MATH 1010 OR 1710 (Math), 3 hours
ENGL 1010, 1020 (Comm), 6 hours
COMM 2200 (Comm), 3 hours
HIST 2010 OR 2020 (History), 3 hours HIST 2030 (History), 3 hours
ENGL 2020 or 2030 (Hum/FA), 3 hours
ART 1030 OR MUS 1030 (Hum/FA), 3 hours
HIST 1110 OR 1120 (Hum/FA), 3 hours
GEOG 2000 (Soc/Beh Sci), 3 hours
HLTH 1530/1531 (Soc/Beh Sci), 3 hours
BIOL 1030/1031 (Nat Sci), 4 hours
PSCI 1030/1031 (Nat Sci), 4 hours

## Interdisciplinary Studies Major Requirements

Grades 4-8 Level Required Courses (27-34 hours)
READ 4130 Corrective Reading, 3 hours
ANTH 2010 Cultural Anthropology, 3 hours OR
COMM 3560 Intercultural Communication, 3 hours
HLTH 4300 The School Health Program, 3 hours
MATH 1410 Concepts and Structure of Elementary School
Mathematics, 3 hours
MATH 1420 Informal Geometry, 3 hours
READ 4035 Language and Literacy in the Middle Grades, 6 hours
PHED Activity, 1 hour
BIOL 3000 - Life Science for Elementary Teachers, 4 hours OR
PSCI 4030 - Experimental Physical Science, 4 hours

## 1-4 hour elective

NOTE: If the highly qualified area is Social Studies, add a 4-hour elective. If the highly qualified area is Science, BIOL 3000 and PSCI 4030 are both taken plus a 4-hour elective.

## Plus 15 hours from English/Language Arts

ENGL 2020 Themes in Literature and Culture, 3 hours
ENGL 2030 The Experience of Literature, 3 hours
ENGL 3340 African American Literature, 3 hours
ENGL 3360 Multicultural Literature of the United States, 3 hours
ENGL 3605 Applied Writing, 3 hours
ENGL 3755 Children's Literature: Folk/Fairy Tales, Legends, Myths, Ancient Stories, 3 hours
ENGL 3760 Introduction to Folklore, 3 hours
ENGL 4510 Modern English Grammar and Usage, 3 hours
ENGL 4750 Special Topics in Children's Literature, 3 hours
Plus 15 hours from Mathematics
MATH 1530 Applied Statistics, 3 hours
MATH 3320 Teaching Mathematics in Grades 5-8, 3 hours
MATH 4010 Selected Topics in Elementary Mathematics, 3 hours
MATH 3300 Discrete Mathematics for Middle Grade Teachers, 3 hours
MATH 3310 Functions: Connecting Algebra and Geometry for Middle
Grade Teachers, 3 hours

## Plus 8 hours from Science

ASTR 1030 Exploring the Universe, 3 hours
ASTR 1031 Observing the Universe, 1 hour
BIOL 4331 Biome Analysis, 1-4 hours
CHEM 1030/1031 Chemistry for Consumers/Lab, 4 hours
GEOL 1030/1031 Introduction to Earth Science/Lab, 4 hours
Plus 12 hours from Social Studies
ANTH 2010 Cultural Anthropology, 3 hours
HIST 1010 Survey Western Civilization I, 3 hours
HIST 1020 Survey Western Civilization II, 3 hours
HIST 1110 Survey World Civilization I, 3 hours, OR
HIST 1120 Survey World Civilization II, 3 hours
(both will not apply to 12 hours)
HIST 2010 Survey of United States History I, 3 hours, OR
HIST 2020 Survey of United States History II, 3 hours
(both will not apply to 12 hours)
HIST 2040 Survey African American History I, 3 hours
HIST 2050 Survey African American History II, 3 hours
PS 1010 Foundations of Government, 3 hours, OR
PS 2010 American Government and Politics, 3 hours
(both will not apply to 12 hours)
SOC 1010 Introductory Sociology, 3 hours
SOC 2010 Social Problems, 3 hours

## Professional Education

Grades K-6 Level ( 25 hours)
FOED 1110 Education as a Profession, 3 hours
FOED 2110 Educational Psychology, 3 hours
SPED 3010 Survey of the Exceptional Child, 3 hours
ELED 3050 Creating Learning Environments K-6, 3 hours
ELED 3150 Mathematics Methodology, 3 hours
ELED 3300 Instructional Design and Technology in the Elementary School, 3 hours
ELED 4350 Theory to Practice, 3 hours
ELED 4050 Classroom Assessment, 2 hours
ELED 4060 Methods of Teaching Social Studies, 2 hours
Grades 4-8 level ( 25 hours)
FOED 1110 Education as a Profession, 3 hours
FOED 2110 Educational Psychology, 3 hours
SPED 3010 Survey of the Exceptional Child, 3 hours
ELED 3070 Creating Learning Environments 5-8, 3 hours
ELED 3150 Mathematics Methodology, 3 hours
ELED 3300 Instructional Design and Technology in the Elementary School, 3 hours
ELED 4050 Classroom Assessment, 2 hours
ELED 4060 Methods of Teaching Social Studies, 2 hours
ELED 4400 Middle School Instruction, 3 hours

## Enhanced Student Teaching

ELED 4110 Directed Teaching, Grades K-8, 12 hours

## Major in Special Education

The major in Special Education requires 120 semester hours including courses which satisfy the General Education requirements. It is designed to prepare teachers in special education and will meet the Tennessee requirements for licensure in Special Education in either Modified Program, K-12 (for individuals with mild/moderate disabilities), or Comprehensive Program, K-12 (for individuals with severe/profound disabilities). Following are the program requirements.

## General Education Requirements

ENGL 1010, 1020 (Comm), 6 hours
COMM 2200 (Comm), 3 hours
HIST 2010, 2020, 2030 (History), 6 hours
ENGL 2020 or 2030 (Hum/FA), 3 hours
MUS 1030, ART 1030, PHIL 1030, HIST 1010 or 1020,
THEA 1030, ANTH 2210 (Hum/FA), 6 hours
MATH 1010 or 1710 (Math), 3 hours
BIOL 1030/1031 (Nat Sci), 4 hours
PSCI 1030/1031 or GEOL 1030/1031, 4 hours
GEOG 2000 plus PSY 1410, ECON 2410, ANTH 2010,
SOC 1010, or HLTH 1530/1531 (Soc/Beh Sci), 6 hours

## Special Education Major Requirements

Modified Program, K-12 (33 hours)
CDIS 3250 Speech and Language Development, 3 hours
SPED 3210 Practicum in Special Education (Modified), 3 hours*
SPED 3430 High Incidence Populations (Modified), 3 hours*
SPED 4000 Teaching Reading to Diverse Learners, 3 hours*
SPED 4150 Techniques, Methods, and Materials in Special
Education (Modified), 3 hours*
SPED 4160 Educational Assessment of Exceptional Children, 3 hours*
SPED 4170 Strategic Teaching and Learning in Secondary Special Education (Modified), 3 hours*
SPED 4240 Methods and Techniques of Behavior Management, 3 hours*
SPED 4250 Education in the Affective Domain, 3 hours*
SPED 4280 Assistive Technology in Special Education, 3 hours*
SPED 4380 Collaboration/Consultation, 3 hours*

## Comprehensive Program, K-12 (33 hours)

CDIS 3250 Speech and Language Development, 3 hours
SPED 3220 Practicum in Special Education (Comprehensive), 3 hours*
SPED 3440 Low Incidence Populations (Comprehensive), 3 hours*
SPED 4140 Techniques and Strategies for Instruction in Special Education (Comprehensive), 3 hours*
SPED 4240 Methods and Techniques of Behavior Management, 3 hours
SPED 4280 Assistive Technology in Special Education, 3 hours
SPED 4000 Teaching Reading to Diverse Learners, 3 hours
SPED 4120 Curriculum, Methods, and Materials for Special
Education (Comprehensive), 3 hours*
PHED 4910 Applied Kinesiology and Biomechanics, 3 hours
SPED 4380 Collaboration/Consultation, 3 hours*
SPED 4160 Educational Assessment for Exceptional Learners, 3 hours*

## Professional Education

## Modified Program, K-12

FOED 1110 Education as a Profession, 3 hours
FOED 2110 Educational Psychology, 3 hours
SPED 3010 Characteristics and Teaching of Diverse Learners, 3 hours
ELED 3150 Mathematics Methodology, 3 hours
ELED 3300 Instructional Design and Technology in the Elementary School, 3 hours
READ 4015 Language and Literacy, K-6, 6 hours

## Comprehensive Program, K- 6

FOED 1110 Education as a Profession, 3 hours
FOED 2110 Educational Psychology, 3 hours
SPED 3010 Survey of the Exceptional Child, 3 hours
ELED 3150 Mathematics Methodology, 3 hours
ELED 3300 Instructional Design and Technology in the Elementary School, 3 hours
READ 4015 Language and Literacy, K-6, 6 hours

## Special Education Guided Electives

Modified K-12 and comprehensive K-12
MATH 1410 Concepts and Structure of Elementary School Mathematics, 3 hours
MATH 1420 Informal Geometry, 3 hours
BIOL 3000 Life Science for Elementary Teachers, 4 hours
HLTH 3300 First Aid and Safety Education, 3 hours

## Enhanced Student Teaching

Modified Program, K-12
SPED 4350 Directed Teaching in Special Education (Modified), 12 hours
Comprehensive Program, K-12
SPED 4320 Directed Teaching in Special Education (Comprehensive), 12 hours
Recommended Curriculum - Modified $\dagger$

## FRESHMAN

BIOL 1030/1031 (Nat Sci)
COMM 2200 (Comm)
ENGL 1010, 1020 (Comm)
FOED 1110
MATH 1010 or 1710 (Math)
Humanities and/or Fine Arts
HLTH 3300
MATH 1410
PSCI 1030/1031 or
GEOL 1030/1031 (Nat Sci)

## JUNIOR

ELED 3150*
SPED 3210*
SPED 4170*
SPED 3430*
SPED 4280*
READ 4015*
SPED 4380*
SPED $4160^{*}$
SPED 4000*

## SOPHOMORE

ENGL 2020 or 2030 (Hum/FA) 3
FOED 21103
Humanities and/or Fine Arts 3
HIST 2010, 2020, or 20306
MATH 14203
BIOL 3000
ELED 3300
GEOG 2000 (Soc/Beh Sci) 3
SPED 3010

## SENIOR

SPED 4150*
*SPED 3010 and admission to teacher education are required before entering these courses.
$\dagger$ Due to the number of changes in this program, it is highly recommended that students work with a special education advisor. An advisor will assist each student to assure that he/she meets both licensure and graduation requirements. Some classes are offered only once a year. It is important to see an advisor to make sure of class offerings for each semester.


| Recommended Curriculum - Comprehensive $\dagger$ |  |  |  |
| :---: | :---: | :---: | :---: |
| FRESHMAN |  | SOPHOMORE |  |
| BIOL 1030/1031 (Nat Sci) | 4 | ENGL 2030 (Hum/FA) | 3 |
| COMM 2200 (Comm) | 3 | FOED 2110 | 3 |
| ENGL 1010, 1020 (Comm) | 6 | Humanities and/or Fine Arts | 3 |
| FOED 1110 | 3 | HIST 2010 or 2020, 2030 | 6 |
| MATH 1010 | 3 | MATH 1420 | 3 |
| Humanities and/or Fine Arts | 3 | BIOL 3000 | 4 |
| HLTH 3300 | 3 | ELED 3300 | 3 |
| MATH 1410 | 3 | Social/Behavioral Sciences | 3 |
| PSCI 1030/1031 orGEOL 1030/1031 (Nat Sci) |  | SPED 3010 | 3 |
|  | 4 |  | 31 |
|  | 32 |  |  |
| JUNIOR |  | SENIOR |  |
| ELED 3150* | 3 | SPED 4120* | 3 |
| SPED 3220* | 3 | SPED 4240* | 3 |
| SPED 4140* | 3 | SPED 4160* | 3 |
| SPED 3440* | 3 | CDIS 3250 | 3 |
| SPED 4280* | 3 | SPED 4320 | 12 |
| READ 4015* | 6 | Social/Behavioral Sciences | 3 |
| SPED 4380* | 3 |  | 27 |
| PHED 4910* | 3 |  |  |
| SPED 4000* | 3 |  |  |
|  | 30 |  |  |

*SPED 3010 and admission to teacher education are required before entering these courses.
tDue to the number of changes in this program, it is highly recommended that students work with a special education advisor. An advisor will assist each student to assure that he/she meets both licensure and graduation requirements. Some classes are offered only once a year. It is important to see an advisor to make sure of class offerings for each semester.

## Minor in Special Education

The minor in Special Education requires 18 semester hours as recommended by an advisor in special education as assigned by the chair, Department of Elementary and Special Education.

Courses in Elementary Education [ELED]
See back of catalog for course descriptions.

## Courses in Reading [READ]

See back of catalog for course descriptions.

## Courses in Special Education [SPED]

See back of catalog for course descriptions.

## Graduate Study

The department offers at the graduate level the Master of Education degree with majors in Curriculum and Instruction (concentrations in Early Childhood Education, Elementary School Education, and Middle School Education), Reading, and Special Education (concentrations in Mildly/Moderately Disabled, Preschool Disabled, Severely/Profoundly Disabled, and Vision Disabilities). Graduate minors are available in Curriculum and Instruction, Reading, and Special Education. The Specialist in Education degree is offered with a major in Curriculum and Instruction and with a concentration in Elementary Education. Details may be found in the Graduate Catalog.

