| Academic Year | College |
| :--- | :--- |


| Total Degrees Awarded | Number of Responses | Response Rate |
| :---: | :---: | :---: | :---: |
| 76 | 65 | $85.5 \%$ |

ount of responses may not sum across academic
year, if a student delays their graduation.
If you could start college again, would you enroll at MTSU?


If you could choose your major again, would you choose same one?


| Academic Year | College | Major | Gender | Race | Age | Citizenship |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2020-2021 V | All | Nursing | All | All | All | All |



Academic Year
College
Major
Gender
Race
Citizenship

Average \# of hours employed per week


| What are your immediate employment plans? | Count | Percent |
| :--- | ---: | ---: |
| I don't know yet. | 1 | $1.54 \%$ |
| I am still seeking employment. | 48 | $73.85 \%$ |
| I am continuing in my current position. | 1 | $1.54 \%$ |
| I have accepted a job. | 15 | $23.08 \%$ |


| Relation of new job to area of study at MTSU. | Count | Percent |
| :--- | ---: | ---: |
| Directly related | 60 | $92.31 \%$ |
| Somewhat related | 1 | $1.54 \%$ |
| Not applicable (Currently do not have nor will be starting new job.) | 4 | $6.15 \%$ |


| If continuing your education, what is the highest degree you plan to earn? | Count | Percent |
| :--- | ---: | ---: |
| Master's degree | 28 | $43.08 \%$ |
| Specialist degree (e.g., Ed.S.) | 1 | $1.54 \%$ |
| Professional degree (e.g.. medicine, law, theology) | 4 | $6.15 \%$ |
| Doctoral degree (e.g., Ph.D., Ed.D.) | 21 | $32.31 \%$ |
| Not applicable (Not continuing my education.) | 11 | $16.92 \%$ |

If you worked during the academic year while at MTSU, what was your primary reason for working?
Basic Survival Needs


## Academic Expenses



## Personal Needs \& Desires

|  |  |
| :---: | :---: |
| $40 \%$ | $22.39 \%$ |
| $20 \%$ |  |
| $0 \%$ | 2 |


32.84\%


4
11.36\%

3
4

Lifestyle Enhancement


Academic Year
Collec
Major
Race
Citizenship

Data Definitions | About the Data

To what extent do you think your experience at MTSU contributed to your knowledge, skills and personal development in the areas below?

| Writing skills | Count | Percent | Develop tolerance for divergent views | Count | Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| VERY MUCH | 24 | 36.92\% | VERY MUCH | 24 | 36.92\% |
| SOMEWHAT | 23 | 35.38\% | SOMEWHAT | 28 | 43.08\% |
| VERY LITTLE | 16 | 24.62\% | VERY LITTLE | 9 | 13.85\% |
| NOT AT ALL | 2 | 3.08\% | NOT AT ALL | 4 | 6.15\% |
| Speaking skills | Count | Percent | Understanding diverse cultures | Count | Percent |
| VERY MUCH | 30 | 46.15\% | VERY MUCH | 34 | 52.31\% |
| SOMEWHAT | 21 | 32.31\% | SOMEWHAT | 20 | 30.77\% |
| VERY LITTLE | 12 | 18.46\% | VERY LITTLE | 7 | 10.77\% |
| NOT AT ALL | 2 | 3.08\% | NOT AT ALL | 4 | 6.15\% |
| Using mathematical concepts | Count | Percent | Recognize/act upon ethical principles | Count | Percent |
| VERY MUCH | 20 | 30.77\% | VERY MUCH | 30 | 46.15\% |
| SOMEWHAT | 27 | 41.54\% | SOMEWHAT | 23 | 35.38\% |
| VERY LITtle | 14 | 21.54\% | VERY LITTLE | 10 | 15.38\% |
| NOT AT ALL | 4 | 6.15\% | NOT AT ALL | 2 | 3.08\% |
| Applying scientific methods of inquiry | Count | Percent | Exercising public responsibility | Count | Percent |
| VERY MUCH | 37 | 56.92\% | VERY MUCH | 30 | 46.15\% |
| SOMEWHAT | 22 | 33.85\% | SOMEWHAT | 27 | 41.54\% |
| VERY LITTLE | 5 | 7.69\% | VERY LIttle | 7 | 10.77\% |
| NOT AT ALL | 1 | 1.54\% | NOT AT ALL | 1 | 1.54\% |
| Enhancing analytical skills | Count | Percent | Appreciating racial \& sexual equality | Count | Percent |
| VERY MUCH | 44 | 67.69\% | VERY MUCH | 28 | 43.08\% |
| SOMEWHAT | 19 | 29.23\% | SOMEWHAT | 25 | 38.46\% |
| VERY LITTLE | 2 | 3.08\% | VERY LITTLE | 8 | 12.31\% |
|  |  |  | NOT AT ALL | 4 | 6.15\% |
| Developing computer skills | Count | Percent | Advancing appreciation of the arts | Count | Percent |
| VERY MUCH | 15 | 23.08\% | VERY MUCH | 16 | 24.62\% |
| SOMEWHAT | 23 | 35.38\% | SOMEWHAT | 19 | 29.23\% |
| VERY LITTLE | 24 | 36.92\% | VERY LITTLE | 22 | 33.85\% |
| NOT AT ALL | 3 | 4.62\% | NOT AT ALL | 8 | 12.31\% |


| Understanding the natural universe | Count | Percent |
| :---: | :---: | :---: |
| VERY MUCH | 19 | 29.23\% |
| SOMEWHAT | 16 | 24.62\% |
| VERY LITTLE | 18 | 27.69\% |
| NOT AT ALL | 12 | 18.46\% |
| Understanding issues facing the world | Count | Percent |
| VERY MUCH | 23 | 35.38\% |
| SOMEWHAT | 24 | 36.92\% |
| VERY LITtle | 13 | 20.00\% |
| NOT AT ALL | 5 | 7.69\% |
| Understand present related to history | Count | Percent |
| VERY MUCH | 18 | 27.69\% |
| SOMEWHAT | 26 | 40.00\% |
| VERY LITTLE | 16 | 24.62\% |
| NOT AT ALL | 5 | 7.69\% |
| Understand influence of science/tech | Count | Percent |
| VERY MUCH | 29 | 44.62\% |
| SOMEWHAT | 28 | 43.08\% |
| VERY LITTLE | 8 | 12.31\% |
| Ability to critically analyze ideas/info | Count | Percent |
| VERY MUCH | 46 | 70.77\% |
| SOMEWHAT | 17 | 26.15\% |
| VERY LITTLE | 2 | 3.08\% |
| Ability to lead or guide others | Count | Percent |
| VERY MUCH | 35 | 53.85\% |
| SOMEWHAT | 23 | 35.38\% |
| VERY LIttle | 7 | 10.77\% |


| Ability to function as part of a team | Count | Percent |
| :--- | ---: | ---: |
| VERY MUCH | 43 | $66.15 \%$ |
| SOMEWHAT | 17 | $26.15 \%$ |
| VERY LITTLE | 5 | $7.69 \%$ |
|  |  |  |
| Ability to plan/work independently | Count | Pecent |
| VERY MUCH | 40 | $61.54 \%$ |
| SOMEWHAT | 20 | $30.77 \%$ |
| VERY LITTLE | 5 | $7.69 \%$ |
|  |  |  |
| Valuing learning as a lifelong process | Count | Percent |
| VERY MUCH | 38 | $58.46 \%$ |
| SOMEWHAT | 24 | $36.92 \%$ |
| VERY LITTLE | 3 | $4.62 \%$ |
|  |  |  |
| Commitment to personal health/fitness | Count | Percent |
| VERY MUCH | 26 | $40.00 \%$ |
| SOMEWHAT | 30 | $46.15 \%$ |
| VERY LITTLE | 6 | $9.23 \%$ |
| NOT AT ALL | 3 | $4.62 \%$ |

Academic Year
College
Major
Gender
Citizenship

Data Definitions | About the Data
2020-2021 Nursing

Race
All

To what extent do you agree with the following statements regarding the Walker Library:

| My major courses required me to use the Walker Library | Count | Percent |
| :--- | ---: | ---: | ---: |
| VERY MUCH | 27 | $41.54 \%$ |
| SOMEWHAT | 26 | $40.00 \%$ |
| VERY LITTLE | 11 | $16.92 \%$ |
| NOT AT ALL | 1 | $1.54 \%$ |
|  |  |  |
| I received knowledgeable, helpful assistance | 33 | $50.77 \%$ |
| VERY MUCH | 21 | $32.31 \%$ |
| SOMEWHAT | 7 | $10.77 \%$ |
| VERY LITTLE | 4 | $6.15 \%$ |
| NOT AT ALL |  |  |
|  | Count | Percent |
| I could usually find what I was looking for in Library | 38 | $58.46 \%$ |
| VERY MUCH | 18 | $27.69 \%$ |
| SOMEWHAT | 7 | $10.77 \%$ |
| VERY LITTLE | 2 | $3.08 \%$ |
| NOT AT ALL |  |  |
| I received the Library training that I needed | Count | Percent |
| VERY MUCH | 36 | $55.38 \%$ |
| SOMEWHAT | 16 | $24.62 \%$ |
| VERY LITTLE | 7 | $10.77 \%$ |
| NOT AT ALL | 6 | $9.23 \%$ |
| The library was important to my success at MTSU | Count | Percent |
| VERY MUCH | 32 | $49.23 \%$ |
| SOMEWHAT | 18 | $27.69 \%$ |
| VERY LITTLE | 12 | $18.46 \%$ |
| NOT AT ALL | 3 | $4.62 \%$ |



Academic Year
College
Major
Race
Citizenship 2020-2021 V All V Nursing

Indicate your level of satisfaction with each of the following services:

| Admissions publications | Count | Percent | Student activities | Count | Percent | Financial Aid services | Count | Percent | Library services | Count | Percent | Campus security | Count | Percent |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| VERY SATISFIED | 23 | 35.38\% | VERY SATISFIED | 17 | 26.15\% | VERY SATISFIED | 20 | 30.77\% | VERY SATISFIED | 27 | 41.54\% | VERY SATISFIED | 15 | 23.08\% |
| SATISFIED | 35 | 53.85\% | SATISFIED | 24 | 36.92\% | SATISFIED | 36 | 55.38\% | SATISFIED | 32 | 49.23\% | SATISFIED | 26 | 40.00\% |
| DISSATISFIED | 2 | 3.08\% | DISSATISFIED | 3 | 4.62\% | DISSATISFIED | 3 | 4.62\% | DISSATISFIED | 5 | 7.69\% | DISSATISFIED | 3 | 4.62\% |
| VERY DISSATISFIED | 1 | 1.54\% | VERY DISSATISFIED | 1 | 1.54\% | VERY DISSATISFIED | 2 | 3.08\% | DID NOT USE | 1 | 1.54\% | VERY DISSATISFIED | 3 | 4.62\% |
| DID NOT USE | 4 | 6.15\% | DID NOT USE | 20 | 30.77\% | DID NOT USE | 4 | 6.15\% |  |  |  | DID NOT USE | 18 | 27.69\% |
| Registration process | Count | Percent | Residence halls | Count | Percent | Career Development Center | Count | Percent | Computer Lab/Center services | Count | Percent | Counseling \& Testing Services | Count | Percent |
| VERY SATISFIED | 26 | 40.00\% | VERY SATISFIED | 4 | 6.15\% | VERY SATISFIED | 9 | 13.85\% | VERY SATISFIED | 29 | 44.62\% | VERY SATISFIED | 21 | 32.31\% |
| SATISFIED | 38 | 58.46\% | SATISFIED | 15 | 23.08\% | SATISFIED | 11 | 16.92\% | SATISFIED | 31 | 47.69\% | SATISFIED | 37 | 56.92\% |
| DISSATISFIED | 1 | 1.54\% | DISSATISFIED | 3 | 4.62\% | DISSATISFIED | 2 | 3.08\% | DISSATISFIED | 1 | 1.54\% | DISSATISFIED | 1 | 1.54\% |
|  |  |  | VERY DISSATISFIED | 4 | 6.15\% | VERY DISSATISFIED | 1 | 1.54\% | DID NOT USE | 4 | 6.15\% | DID NOT USE | 6 | 9.23\% |
|  |  |  | DID NOT USE | 39 | 60.00\% | DID NOT USE | 42 | 64.62\% |  |  |  |  |  |  |
| Business office/cashier | Count | Percent | Campus Recreation Center | Count | Percent | Food services on campus | Count | Percent | Bookstore services/products | Count | Percent | Disabled Student Services | Count | Percent |
| VERY SATISFIED | 23 | 35.38\% | VERY SATISFIED | 29 | 44.62\% | VERY SATISFIED | 14 | 21.54\% | VERY SATISFIED | 23 | 35.38\% | VERY SATISFIED | 4 | 6.15\% |
| SATISFIED | 27 | 41.54\% | SATISFIED | 20 | 30.77\% | SATISFIED | 40 | 61.54\% | SATISFIED | 35 | 53.85\% | SATISFIED | 4 | 6.15\% |
| DISSATISFIED | 3 | 4.62\% | DISSATISFIED | 1 | 1.54\% | DISSATISFIED | 4 | 6.15\% | DISSATISFIED | 4 | 6.15\% | DISSATISFIED | 2 | 3.08\% |
| DID NOT USE | 12 | 18.46\% | DID NOT USE | 15 | 23.08\% | VERY DISSATISFIED | 3 | 4.62\% | DID NOT USE | 3 | 4.62\% | DID NOT USE | 55 | 84.62\% |
|  |  |  |  |  |  | DID NOT USE | 4 | 6.15\% |  |  |  |  |  |  |
| Multicultural Affairs services | Count | Percent | Opportunity to join clubs/orgs | Count | Percent | Student Health services | Count | Percent | Campus parking | Count | Percent | International Programs | Count | Percent |
| VERY SATISFIED | 8 | 12.31\% | VERY SATISFIED | 19 | 29.23\% | VERY SATISFIED | 28 | 43.08\% | VERY SATISFIED | 8 | 12.31\% | VERY SATISFIED | 5 | 7.69\% |
| SATISFIED | 14 | 21.54\% | SATISFIED | 20 | 30.77\% | SATISFIED | 25 | 38.46\% | SATISFIED | 19 | 29.23\% | SATISFIED | 7 | 10.77\% |
| DISSATISFIED | 1 | 1.54\% | DID NOT USE | 26 | 40.00\% | DISSATISFIED | 1 | 1.54\% | DISSATISFIED | 26 | 40.00\% | DID NOT USE | 53 | 81.54\% |
| DID NOT USE | 42 | 64.62\% |  |  |  | DID NOT USE | 11 | 16.92\% | VERY DISSATISFIED | 10 | 15.38\% |  |  |  |
|  |  |  |  |  |  |  |  |  | DID NOT USE | 2 | 3.08\% |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  | June Anderson Center | Count | Percent |
|  |  |  |  |  |  |  |  |  |  |  |  | VERY SATISFIED | 5 | 7.69\% |
|  |  |  |  |  |  |  |  |  |  |  |  | SATISFIED | 6 | 9.23\% |
|  |  |  |  |  |  |  |  |  |  |  |  | DISSATISFIED | 1 | 1.54\% |
|  |  |  |  |  |  |  |  |  |  |  |  | DID NOT USE | 53 | 81.54\% |

Data Definitions | About the Data

I have significantly improved my skills and abilities with respect to:

| Connecting relevant experience \& knowledge | Count | Percent |
| :--- | ---: | :---: |
| Strongly Agree | 22 | $33.85 \%$ |
| Agree | 26 | $40.00 \%$ |
| Somewhat Agree | 6 | $9.23 \%$ |
| Neither Agree or Disagree | 4 | $6.15 \%$ |
| Somewhat Disagree | 1 | $1.54 \%$ |
| Strongly Disagree | 6 | $9.23 \%$ |


| Reflection/self assessment/Plans that build on past experiences | Count | Percent |
| :--- | ---: | ---: |
| Strongly Agree | 24 | $36.92 \%$ |
| Agree | 27 | $41.54 \%$ |
| Somewhat Agree | 4 | $6.15 \%$ |
| Neither Agree or Disagree | 2 | $3.08 \%$ |
| Somewhat Disagree | 2 | $3.08 \%$ |
| Disagree | 1 | $1.54 \%$ |
| Strongly Disagree | 5 | $7.69 \%$ |


| Making connections across disciplines | Count | Percent |
| :--- | ---: | :---: |
| Strongly Agree | 20 | $30.77 \%$ |
| Agree | 25 | $38.46 \%$ |
| Somewhat Agree | 7 | $10.77 \%$ |
| Neither Agree or Disagree | 6 | $9.23 \%$ |
| Somewhat Disagree | 1 | $1.54 \%$ |
| Strongly Disagree | 6 | $9.23 \%$ |


| Adapting \&applying skills, abilities, theories, or method | Count | Percent |
| :--- | ---: | ---: | ---: |
| Strongly Agree | 24 | $37.50 \%$ |
| Agree | 21 | $32.81 \%$ |
| Somewhat Agree | 7 | $10.94 \%$ |
| Neither Agree or Disagree | 3 | $4.69 \%$ |
| Somewhat Disagree | 2 | $3.13 \%$ |
| Disagree | 1 | $1.56 \%$ |
| Strongly Disagree | 6 | $9.38 \%$ |
|  |  |  |
| Choosing/using best form of communication for assignment | Count | Percent |
| Strongly Agree | 20 | $30.77 \%$ |
| Agree | 27 | $41.54 \%$ |
| Somewhat Agree | 8 | $12.31 \%$ |
| Neither Agree or Disagree | 4 | $6.15 \%$ |
| Disagree | 1 | $1.54 \%$ |
| Strongly Disagree | 5 | $7.69 \%$ |


| Critical thinking | Cou |
| :--- | :--- |
| Strongly Agree |  |
| Agree |  |
| Somewhat Agree |  |
| Neither Agree or Disagree |  |
| Somewhat Disagree |  |
| Disagree |  |
| Strongly Disagree |  |


| Seeing things from multiple perspectives | Count | Percent |
| :--- | ---: | ---: |
| Strongly Agree | 26 | $40.00 \%$ |
| Agree | 22 | $33.85 \%$ |
| Somewhat Agree | 6 | $9.23 \%$ |
| Neither Agree or Disagree | 2 | $3.08 \%$ |
| Somewhat Disagree | 2 | $3.08 \%$ |
| Strongly Disagree | 7 | $10.77 \%$ |


| Communicating effectively | Count | Percent |
| :--- | ---: | :---: |
| Strongly Agree | 29 | $44.62 \%$ |
| Agree | 20 | $30.77 \%$ |
| Somewhat Agree | 6 | $9.23 \%$ |
| Neither Agree or Disagree | 3 | $4.62 \%$ |
| Disagree | 2 | $3.08 \%$ |
| Strongly Disagree | 5 | $7.69 \%$ |


| Personal development | Count | Percent |
| :--- | ---: | ---: |
| Strongly Agree | 28 | $43.75 \%$ |
| Agree | 22 | $34.38 \%$ |
| Somewhat Agree | 4 | $6.25 \%$ |
| Neither Agree or Disagree | 3 | $4.69 \%$ |
| Somewhat Disagree | 1 | $1.56 \%$ |
| Strongly Disagree | 6 | $9.38 \%$ |


| Professional development | Count | Percent |
| :--- | ---: | ---: |
| Strongly Agree | 32 | $49.23 \%$ |
| Agree | 20 | $30.77 \%$ |
| Somewhat Agree | 3 | $4.62 \%$ |
| Neither Agree or Disagree | 3 | $4.62 \%$ |
| Disagree | 1 | $1.54 \%$ |
| Strongly Disagree | 6 | $9.23 \%$ |

As it relates to your major, rate the quality of each item:

| Content of courses in the major | Count | Percent | Opportunities for formal student evaluation of instruction | Count | Percent | Availability of the professor who was your major advisor | Count | Percent |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EXCELLENT | 31 | 47.69\% | EXCELLENT | 31 | 47.69\% | EXCELLENT | 17 | 26.15\% |
| GOOD | 28 | 43.08\% | GOOD | 23 | 35.38\% | GOOD | 22 | 33.85\% |
| FAIR | 6 | 9.23\% | FAIR | 10 | 15.38\% | FAIR | 4 | 6.15\% |
|  |  |  | POOR | 1 | 1.54\% | NOT APPLICABLE | 22 | 33.85\% |
| Availability of courses in the major | Count | Percent | Academic advising by the professor who was your major advisor | Count | Percent | Availability of the non-faculty who was your major advisor | Count | Percent |
| EXCELLENT | 30 | 46.15\% | EXCELLENT | 20 | 30.77\% | EXCELLENT | 20 | 30.77\% |
| GOOD | 25 | 38.46\% | GOOD | 22 | 33.85\% | GOOD | 20 | 30.77\% |
| FAIR | 7 | 10.77\% | FAIR | 8 | 12.31\% | FAIR | 9 | 13.85\% |
| NOT APPLICABLE | 3 | 4.62\% | POOR | 2 | 3.08\% | POOR | 4 | 6.15\% |
|  |  |  | NOT APPLICABLE | 13 | 20.00\% | NOT APPLICABLE | 12 | 18.46\% |
| Diversity of courses in the major | Count | Percent | Academic advising by non-faculty who was your major advisor | Count | Percent | Willingness to help by professor who was your major advisor | Count | Percent |
| EXCELLENT | 23 | 35.38\% | EXCELLENT | 16 | 24.62\% | EXCELLENT | 18 | 27.69\% |
| GOOD | 25 | 38.46\% | GOOD | 26 | 40.00\% | GOOD | 22 | 33.85\% |
| FAIR | 12 | 18.46\% | FAIR | 8 | 12.31\% | FAIR | 5 | 7.69\% |
| POOR | 4 | 6.15\% | POOR | 7 | 10.77\% | NOT APPLICABLE | 20 | 30.77\% |
| NOT APPLICABLE | 1 | 1.54\% | NOT APPLICABLE | 8 | 12.31\% |  |  |  |
| Quality of instruction in the major | Count | Percent | Availability of professors to help students outside of class | Count | Percent | Willingness to help by non-faculty who was your major advisor | Count | Percent |
| EXCELLENT | 22 | 33.85\% | EXCELLENT | 30 | 46.15\% | EXCELLENT | 24 | 36.92\% |
| GOOD | 27 | 41.54\% | GOOD | 27 | 41.54\% | GOOD | 19 | 29.23\% |
| FAIR | 12 | 18.46\% | FAIR | 7 | 10.77\% | FAIR | 10 | 15.38\% |
| POOR | 4 | 6.15\% | POOR | 1 | 1.54\% | POOR | 2 | 3.08\% |
|  |  |  |  |  |  | NOT APPLICABLE | 10 | 15.38\% |

As it relates to your major, rate the quality of each item:

| Adequacy of computer resources | Count | Percent | Practicum/internships/co-op experience | Count | Percent | Experiential (hands-on) learning | Count | Percent |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EXCELLENT | 30 | 46.15\% | EXCELLENT | 38 | 58.46\% | EXCELLENT | 44 | 67.69\% |
| GOOD | 24 | 36.92\% | GOOD | 19 | 29.23\% | GOOD | 13 | 20.00\% |
| FAIR | 9 | 13.85\% | FAIR | 4 | 6.15\% | FAIR | 7 | 10.77\% |
| POOR | 2 | 3.08\% | POOR | 2 | 3.08\% | POOR | 1 | 1.54\% |
|  |  |  | NOT APPLICABLE | 2 | 3.08\% |  |  |  |
| Adequacy of classroom facilities and equipment | Count | Percent | Quality of courses in preparing you for employment | Count | Percent | Your efforts in seeking academic advising each semester | Count | Percent |
| EXCELLENT | 29 | 44.62\% | EXCELLENT | 32 | 49.23\% | EXCELLENT | 25 | 38.46\% |
| GOOD | 22 | 33.85\% | GOOD | 22 | 33.85\% | GOOD | 21 | 32.31\% |
| FAIR | 10 | 15.38\% | FAIR | 6 | 9.23\% | FAIR | 14 | 21.54\% |
| POOR | 4 | 6.15\% | POOR | 5 | 7.69\% | POOR | 3 | 4.62\% |
|  |  |  |  |  |  | NOT APPLICABLE | 2 | 3.08\% |
| Adequacy of laboratory facilities and equipment | Count | Percent | Opportunities to express ideas in writing in the major | Count | Percent | Currency of the curriculum in your major | Count | Percent |
| EXCELLENT | 28 | 43.08\% | EXCELLENT | 22 | 33.85\% | EXCELLENT | 35 | 53.85\% |
| GOOD | 26 | 40.00\% | GOOD | 27 | 41.54\% | GOOD | 21 | 32.31\% |
| FAIR | 7 | 10.77\% | FAIR | 8 | 12.31\% | FAIR | 6 | 9.23\% |
| POOR | 4 | 6.15\% | POOR | 3 | 4.62\% | POOR | 2 | 3.08\% |
|  |  |  | NOT APPLICABLE | 5 | 7.69\% | NOT APPLICABLE | 1 | 1.54\% |
|  |  |  |  |  |  |  |  |  |
| Opportunity to apply what was learned in the classroom | Count | Percent | Understanding how to research a topic or idea | Count | Percent | Depth of the curriculum in your major | Count | Percent |
| EXCELLENT | 37 | 56.92\% | EXCELLENT | 25 | 38.46\% | EXCELLENT | 37 | 56.92\% |
| GOOD | 18 | 27.69\% | GOOD | 27 | 41.54\% | GOOD | 21 | 32.31\% |
| FAIR | 7 | 10.77\% | FAIR | 11 | 16.92\% | FAIR | 5 | 7.69\% |
| POOR | 3 | 4.62\% | POOR | 2 | 3.08\% | POOR | 1 | 1.54\% |
|  |  |  |  |  |  | NOT APPLICABLE | 1 | 1.54\% |

