

Frank Lambert, Ph.D., MLIS

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◆ Statement of Professional Interests & Expertise

I possess extensive experience in conducting empirical (primarily quantitative, some qualitative) basic and applied research in Informatics (community and e-government), Informetrics (Webometrics, citation analysis/bibliometrics, and Web log data analysis), information organization (classification and descriptive standards), information literacy, and, to a lesser extent, research methods that has resulted in substantial and impactful peer-reviewed scholarly publications and presentations. This experience has been applied to and reflected in an extensive and effective teaching background in in-person, online, and distributed video formats. To compliment my research and pedagogical skills, I possess a strong variety of professional library capabilities in cataloguing and reference services along with a long history of management experiences from a number of challenging private and public sector environments. As a consequence of my combined academic, professional, and service/volunteer experiences, I seek a career environment in the public or private sector that will continue to challenge me intellectually while I attempt to make beneficial contributions to humankind concerning information, its creation, its organization, how it is made available and accessed, and how it is used by various communities of persons.

◆ Education

- 2008 Doctor of Philosophy (Ph.D.) in Library and Information Science, Faculty of Information and Media Studies (FIMS), University of Western Ontario (UWO).
London, Ontario.
-Specialization in Information Systems, their relation and application to Information and Communications Technologies (ICTs-Informatics), Informetrics (the quantitative study of information), and Information Organization.
-Dissertation: *Rewriting the "rules" of Online Networked Community Information Services: A Case Study of the mycommunityinfo.ca Model*
- 2002 Masters of Library and Information Science (MLIS), FIMS, UWO.
- 1992 Bachelor of Arts (Honours) in History and minor in Political Science, King's University College, UWO.

◆ Employment History - Academic

Middle Tennessee State University (MTSU)

- 2017- Program Coordinator, Master of Library Science (MLS) Program, Womack Educational Leadership Department, College of Education
- 2016- Assistant Professor, MLS Program, Womack Educational Leadership Department, College of Education

Kent State University

- 2008-2015 Assistant Professor, School of Library and Information Science (SLIS), Kent State University (KSU)
-Performed related teaching, research, and service duties, earning unanimous recommendations for contract reappointment every year from SLIS and the College of Communication and Information (CCI) Tenure and Promotion Committees

University of Western Ontario

- 2008 Assistant Professor, FIMS, UWO.
- 2005-2008 Lecturer, FIMS, UWO.
- 2002-2007 Graduate Teaching Assistant, FIMS, UWO.
- 2004-2005 Graduate Teaching Assistant, Department of Political Science, King's University College, UWO.
- 2003-2004 Research Assistant, FIMS, UWO. Collected data and conducted statistical tests for: Vaughan, L. & Shaw, D. (2005). Web citation data for impact assessment: A comparison of four science disciplines. *JASIST*, 56(10), 1075-1087.
- Summer 2003 Marking Assistant for LIS 504 (Research Methods and Statistics), FIMS, UWO.
- 1992; 2003-4 Teaching Assistant, Department of History, UWO

◆ Employment History – Professional and Other

Public Sector – Library

- 2016 Full-time Limited Term Position, Metadata Management Librarian, University of Western Ontario (UWO). *Responsibilities included:*
-Serving as resource expert for metadata, cataloguing, and electronic resources
-Assisting library staff by developing training initiatives and by providing support for problem solving related to workflow, cataloguing, and authority control
-Providing quality assurance for bibliographic and digital projects, and metadata and metadata standards
-Performing original and copy cataloguing of all media types of manifestations of works
-Playing an integral role in planning, promoting, and achieving the goals and objectives of Library Information Resources Management (LIRM)
- 2002-2005 Part-time Reference Assistant. Cardinal Carter Library, King's University College, UWO. *Responsibilities included:*
-Supervising student Circulation Assistants during the evening shift;
-Assisting patrons in the use of Cardinal Carter Library and UWO library catalogues and databases;
-Providing reference assistance and one-on-one bibliographic instruction to patrons;

- Proofing, updating and amending library pathfinders in a number of subject disciplines where appropriate;
- Providing bibliographic instruction to classes on discipline specific sources of information such as journal databases and reference materials

2000-2002 Part-time Reference Library Assistant/Archivist. Huron University College Library, UWO. *Responsibilities included:*

- Assisting patrons in the use of HUC and UWO library catalogues and databases;
- Providing reference assistance and bibliographic instruction to patrons;
- Assisting and relieving circulation staff;
- Performing de-selection by deleting database records and pulling shelf list cards from pre-1967 card catalogue as part of a combined retrospective conversion and weeding project;
- Performing catalogue maintenance through proofreading new bibliographic records, merging duplicate author and subject heading authorities, and correcting errors in MARC bibliographic and authority records;
- Describing and entering new materials recently accessioned by the Huron University College Archives through the application of appropriate archival description standards (RAD) using Inmagic DB/Textworks

Summer 2001 Full-time Co-op Position, Original Cataloguer. Mills Memorial Library, McMaster University. Hamilton, Ontario. *Responsibilities included:*

- Created original bibliographic records for all manifestations of works including monographs and serials in a wide range of subject areas using LC classification and subject headings, AACR2 and MARC 21. Other manifestations included maps, government publications, electronic resources, sound recordings and musical scores;
- Organized, coordinated, and proceeded with several special projects, including the cataloguing of the *Michael B. DeGroot School of Business Research and Working Paper Series*;
- Proficient with cataloguing tools such as *Cataloguer's Desktop*, *Classification Plus*, *Validator*, *Classification Web*, *Canadian History and Literature Classification Tables*, and CODOC classification;
- Searched in bibliographic databases and imported records from OCLC, AG Canada, Amicus, and Library of Congress Online Catalog;
- Performed extensive authority research to establish main, added, and subject heading entries if not included in Mills Memorial Library's authority files;
- Organized and conducted training sessions for Bibliographic Services staff on BookWhere 2000

Private Sector – Management

1993-1997 Business Manager. The T. Eaton Corporation. London, Ontario. *Working in several departments, responsibilities included:*

- Managing departments profitably with annual sales approaching or exceeding \$1 million.
- Providing a leadership example by being fully involved with the selling process
- Working collaboratively with my colleagues to improve department and store sales volume and profitability by participating in various in-store marketing initiatives
- Ensuring service excellence of my sales associates through coaching and training
- Writing and delivering quarterly performance evaluations on sales associates

- Following-up with customers to ensure satisfaction with purchase of merchandise and services and promptly dealing with any customer complaints or inquiries
- Working with in-store computer systems to track sales, expenses and inventory of departments under my responsibility to ensure maximum productivity and profitability
- Working with Buying Office and Supply Chain Management on a regular basis to manage inventories to ensure maximum turnover
- Scheduling employees' shifts over a monthly period while keeping within strict expense guidelines

1987-1993 Part-time Swing Manager. McDonald's Corporation. London, Ontario.

Responsibilities included:

- Managing various locations in London and St. Thomas with fellow managers or singly depending on shift
- Training, leading, and evaluating crew people to achieve service, quality, and cleanliness goals according to corporate standards
- Completing financial accounting as it pertained to balancing cash registers
- Managing crew hours during all periods of the day, making adjustments according to current traffic
- Managing food production related to service and food quality goals while keeping food waste at or below established goals
- Performed preventative and corrective maintenance on equipment if able

Private Sector – Other

1998-2001 Sales Associate. The Future Shop. London, Ontario. *Responsibilities included:*

- Selling appliances and other products in the store, providing outstanding customer service and promptly dealing with any and all customer concerns
- Merchandising the department to company standards
- Quickly learning and using the company's in-house computer system effectively to improve my efficiency
- Following up with customers to ensure proper delivery of their product(s) and to ensure their satisfaction with their purchase

2002; Contract Database Designer. London, Ontario. *Responsibilities included:*

- 2005 -Conceptualizing, designing, creating, and implementing relational database management systems (RDBMS) for two London-based companies to manage client/customer information
- Designing and creating different forms, queries, and reports within each respective database for each client
- Providing basic training to get company employees started working with new database

◆ Research & Scholarship – Publications, Conference Presentations, & Proceedings

Published/Accepted Peer-Reviewed Journal Publications

Rosenzweig, J., Lambert, F., & Thill, M. (2021). It's What's on the Inside that Counts: Analyzing Student Use of Sources in Composition Research Papers. *Evidence Based Library and Information Practice (EBLIP)* 16(4).

<https://journals.library.ualberta.ca/ebliip/index.php/EBLIP/article/view/30026/22468>.

Lambert responsible (33.3%) for data analysis, writing up findings, contributing to the discussion, articulating and writing the research questions, proofreading full paper.

Lambert, F., Thill, M., & Rosenzweig, J. (2021). Making sense of student source selection: Using the WHY Method to analyze authority in student research bibliographies. *College and Research Libraries (CNRL)*, 82(5).

<https://crl.acrl.org/index.php/crl/article/view/25013/32890>. Lambert responsible (33.3%) for data analysis, writing up findings, contributing to the discussion, articulating and writing the research questions, proofreading full paper.

-Citations - Google Scholar, 1; Scopus, 1

Hebert, H. & **Lambert, F.** (2019). Providing voter registration and election information in libraries: a survey of public libraries in Tennessee. *Public Library Quarterly*. DOI: 10.1080/01616846.2019.1688079. Lambert responsible (50%) for questionnaire modifications, data analysis, write up of findings, editing final paper.

Rosenzweig, J., Thill, M., & **Lambert, F.** (2019). Student constructions of authority in the framework era: A bibliometric pilot study using a faceted taxonomy. *College and Research Libraries (CNRL)*, 80(3), 401-420.

<https://crl.acrl.org/index.php/crl/article/view/17400/19518>. Lambert responsible (33.3%) for data analysis, writing up findings, proofreading full paper.

-Citations - Google Scholar, 5; Library, Information Science & Technology Abstracts (LISTA), 1; Scopus, 5

Panchyshyn, Roman, **Lambert, F.**, and McCutcheon, Sevim. (April 2019). Resource Description and Access adoption and implementation in U.S. public libraries. *Library Resources and Technical Services (LRTS)*, 63(2). Lambert responsible (33.3%) for creation and dissemination of data collection tool, data analysis, writing up findings, proofreading full paper.

-Citations - Google Scholar, 5

Gracy, Karen and **Lambert, F.** (2014). Who's ready to surf the next wave? A study of perceived challenges to implementing new and revised standards for archival description. *American Archivist*, 77(1), 96-132. Lambert responsible (50%) for original research problem and research question articulation, original design and dissemination of data collection instrument (self-administered questionnaire), statistical data analysis, writing up findings, and proofreading full paper.

-Class reading - INLS 757-1 Principles and Practices of Archival Description; School of Information and Library Science, University of North Carolina, Spring 2015.

-Citations – Google Scholar, 11; Scopus, 7

Blundell, Shelley and **Lambert, F.** (2014). Information anxiety from the undergraduate student perspective: A pilot study of second-semester freshmen. *Journal of Education in Library and Information Science (JELIS)*, 55(4), 261-273. Lambert responsible for supervising student Blundell, confirming validity of data analysis and write up of findings, and proofreading full paper.

-Citations – Google Scholar, 47

Lambert, F. (Dec. 2014). Virtual trace: A framework for applying physical trace research methodology in a virtual electronic context. *QQL-Qualitative and Quantitative Methods in Libraries*, 1001-1018.

-Citations – Google Scholar, 2

Lambert, F., Panchyshyn, Roman, and McCutcheon, Sevim. (2013). Resource Description and Access and Ohio public libraries. *Public Library Quarterly*, 32(3), 187-

203. Lambert responsible (33.3%) for data analysis, writing up findings, proofreading full paper.

-Citations – Google Scholar, 16; Library, Information Science & Technology Abstracts (LISTA), 8; Scopus, 9

Lambert, F. (2013). Seeking information from government resources: A comparative analysis of two urban communities' Web searching of municipal government Web sites. *Government Information Quarterly*, 33, p.99-109.

-Citations – Google Scholar, 15; Scopus, 9

Lambert, F. (2011). Do provenance-based classification schemes have a role still in libraries and information centres? The case of government classification schemes. *Cataloging & Classification Quarterly*. 49(3), 208-222.

-Class reading - LIS 598 Government Information: Local, Provincial and Federal; School of Library and Information Studies, University of Alberta, Winter 2012.

-Citations – Google Scholar, 2; Library, Information Science & Technology Abstracts (LISTA), 1; Scopus, 1

Lambert, F. (2010). Online community information: The queries of three communities in southwestern Ontario. *Information Processing & Management*, 46(3), 343-361.

-Class reading - INF2186H Metadata Schemas and Applications; Faculty of Information (iSchool), University of Toronto.

-Citations – Google Scholar, 15; Scopus, 5

Lambert, F. (2005). Assessing the authoritativeness of Canadian and American government health documents: A comparative analysis using informetric methodologies. *Government Information Quarterly*. 22(2), 277-296.

-Citations – Google Scholar, 2

Lambert, F. (2004). Applying informetric methods to empirically assess the authoritativeness of Health Canada electronic documents. *Government Information Quarterly*. 21(3), 305-318.

-Citations – Google Scholar, 3

Published/Accepted Peer-Reviewed/Refereed Conference Presentations with Proceedings

Rosenzweig, J., Thill, M., & **Lambert, F.** (2019). Beyond CRAAP: An updated approach to source evaluation. Accepted for presentation at the 2019 American Library Association (ALA) Annual Conference in Washington, D.C. Acceptance rate: 23%.

Rosenzweig, J., Thill, M., & **Lambert, F.** (2018). A model for analyzing and understanding how novice researchers construct source authority. Visual presentation presented at the 2018 *Association for Information Science and Technology (ASIS&T) Annual Meeting*, Vancouver, British Columbia, November 10-14, 2018. Acceptance rate: 50%. Lambert responsible for data analysis, writing up findings, and writing and submitting the short paper (2 pages) to be published in the proceedings.

Lambert, F. (2010). Web searching to meet everyday information needs: A comparative longitudinal study of queries submitted to an online community information system. *Prato Community Informatics Research Network (CIRN) Conference 2010: Tales of the Unexpected: Vision and Reality in Community Informatics*. CIRN -DIAC Conference: Monash University Centre, Prato, Italy 27-29 October 2010. Larry

Stillman and Ricardo Gomez, eds. ISBN: 978-0-9581058-8-0. Available through KSU Libraries.

Lambert, F. (2009). Can communities be empowered still with a 'top-down' approach to ICT conceptualization, design, and implementation? The case of *mycommunityinfo.ca*. *Prato Community Informatics Research Network (CIRN) Conference 2009: Empowering communities: learning from community informatics practice* at Monash University Prato Centre, Prato, Italy. November 4-6, 2009. ISBN: 978-0-9581058-5-9. Available through KSU Libraries.

Lambert, F. (2006). The *mycommunityinfo.ca* approach to online networked community information provision. Annual Conference of the Canadian Association for Information Science held with the Congress of the Social Sciences and Humanities of Canada at York University Toronto, Ontario, June 1 - 3, 2006. Full paper available at http://www.cais-acsi.ca/proceedings/2006/lambert_2006.pdf (August 21, 2006).

Accepted Peer-Reviewed/Refereed Conferences: Presentations *without* Proceedings; Posters; and, Other Works

Rosenzweig, J., Thill, M., & **Lambert, F.** (2021). It's what's on the inside that counts: Analyzing student use of sources in composition research papers. Poster accepted for presentation at the 2021 American Library Association (ALA) Annual Conference & Virtual Exhibition, June 23-29, 2021.

Harper, M., **Lambert, F.**, and Blundell, S. (2015). Conceptualizing and implementing dispositional assessments for students at the Kent State University (KSU) School of Library and Information Science (SLIS). Poster presented at the 2015 *Association for Library and Information Science Education (ALISE)* annual conference's Works in Progress Session, Chicago, IL, January 27-30, 2015.

Gracy, K. and **Lambert, F.** (2013). Who's ready to surf the next wave? A study of perceived challenges to implementing new and revised standards for archival description. *Society of American Archivists 7th Annual-2013 Research Forum, Foundations and Innovation*. Held at ARCHIVES | New Orleans 2013, Joint Annual Meeting of the Council of State Archivists and the Society of American Archivists, Tuesday, August 13, 9:00 am – 5:00 pm, New Orleans, Louisiana.

Lambert, F. (2011). Seeking information from government resources: A comparative analysis of two communities' Web searching of municipal government Web sites. Poster presented at the 2011 *American Society for Information Science and Technology (ASIS&T) Annual Meeting*, New Orleans, Louisiana. Acceptance rate: 44% (85/195). Extended (5 pages) abstract published in proceedings.

Lambert, F. (2008). The social shaping of an online community information provider. Presented at the 4th annual *SIG Social Informatics Research Symposium at the 2008 American Society for Information Science and Technology (ASIS&T) Annual Meeting*, Columbus, Ohio, October 25, 2008.

Lambert, F. (2007). Rewriting the "rules" of online networked community information services: A case study of the *mycommunityinfo.ca* model. Poster presentation at the *Association for Library and Information Science Education (ALISE)* annual conference's Doctoral Poster Session, Seattle, WA, January 15-18, 2007.

Lambert, F. (2004). Assessing the authoritativeness of Canadian and American government health documents: A comparative analysis using informetric methodologies. Presented at *Connections 2004 Great Lakes Conference*, Faculty of Information Studies, University of Toronto, May 15-16, 2004. Conference abstract published in *Canadian Journal of Information and Library Science*, 28(3), 114.

Unpublished Manuscripts

Harper, Meghan and **Lambert, F.** (2013). How prepared are school libraries for FRBR and RDA? Lambert responsible (50%) for original research problem and research question articulation, original design of data collection instrument (self-administered questionnaire), statistical data analysis, writing up findings, and proofreading full paper.

◆ Academic Research Activities – Competitive Internal/External Grant Applications

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| 2022 | MTSU faculty travel grant for expenses related to 2020 Association for Library Science Education (ALISE) annual conference, Pittsburgh, PA. \$1,091 (Awarded) |
| 2019 | MTSU faculty travel grant for expenses related to 2019 American Library Association (ALA) annual conference, Washington, D.C.. Withdrawn. |
| 2014 | Kent State University Teaching Council Travel Grant. \$500 (Awarded) |
| 2013 | Kent State University Creative Activity Appointment Competition. <i>Public libraries: The next “social services agency?”</i> . For Summer 2014. Value: \$6,500 (Not awarded) |
| 2013 | Kent State University Program Level Assessment Grant (with Dr. Meghan Harper). <i>Development of a School-wide Professional Disposition Assessment</i> . Value: \$2,650 (Awarded) |
| 2012 | Kent State University Creative Activity Appointment Competition (with Dr. Meghan Harper). Pilot study and external grant writing for <i>How Prepared are School Libraries for FRBR and RDA?</i> For Summer 2013. Value: \$6,500 (Not awarded) |
| 2012 | IMLS National Leadership Grant, Research (with Dr. Meghan Harper). <i>How Prepared are School Libraries for FRBR and RDA?</i> Value: \$50,000 (Not awarded) |
| 2009 | Kent State University Creative Activity Appointment Competition. <i>Online municipal government information seeking: A longitudinal study of two urban municipalities’ Web logs</i> . For Summer 2010. Value: \$6,500 (Not awarded) |

◆ Scholarships, Start-up Funding, Honours, Distinctions, & Professional Development

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| 2021-22 | Member, Faculty Learning Community - <i>Successfully Engaging Students in the Virtual Learning Environment</i> |
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- 2021-22 Member, MTSU Faculty Fellows Program
- 2020-21 Nominated and awarded the Outstanding Achievement in Instructional Technology Award, MTSU. Value: \$3,000
- 2008 Kent State University. Research and Graduate Studies (RAGS) faculty startup funding. Value: \$21,000
- 2003-06 Ontario Graduate Scholarship. Value: \$15,000 per annum; \$45,000 total
- Summer 2005 Nominated to receive the FIMS Dean's Part-time Teaching Excellence Award for LIS 502 (Organization of Information)
- 2003 Special University Scholarship, UWO. Value: \$7,444

◆ Teaching

MTSU-MLS Program

- LIBS 6020 Organizing Library Resources (Redeveloped Spring 2017)
- LIBS 6060 Understanding Research for Evaluation in Libraries
- FOED 6610 Analysis and Application of Educational Research (Redeveloped Spring 2017)
- LIBS 6030 Information Technology for Information Professionals (new program course developed 2019)
- Academic Advisor for ~70 MLS students
- Initial conceiver and proposer for the creation of a combined Master of Library Science and Master of Social Work degree program

KSU-SLIS

- LIS 60002 Organization of Information (Master's, In person, Distance, Online)
- LIS 60003 Information Technology for Library Professionals (Master's, Online)
- LIS 60604 Research Methods for Library & Information Centres (Master's, Online)
- CCI 80001 Introduction to Research in Communication and Information (Ph.D, In person)
- LIS 81096 CCI Doctoral Student Individual Investigation (Shelley Blundell, William Kelvin)
- Advised a number of KSU-SLIS Culminating Experience students every semester since Summer 2009
- Academic Advisor for 40+ SLIS students
- Service on doctoral student committees:
 - o Shelley Blundell, CCI Doctoral Candidate – comprehensive examination committee
 - o Janna Korzenko, Political Science Doctoral Candidate – dissertation committee

UWO-FIMS

Graduate Courses Taught/Assisted:

- LIS 502/9002 Organization of Information – **I**
- LIS 503 Information Sources and Services – **A**
- LIS 504 Research Methods and Statistics – **I**
- LIS 505 Information Systems and Technology – **A**
- LIS 558 Database Management Systems – **A**
- LIS 782 Special Topic Course: Community Information and Community Informatics – **I**
- LIS 9200 Bibliographic Description: Theory and Practice – **I**

Undergraduate Courses Assisted:

- MIT 026 Introduction to Information Retrieval
- MIT 203 The Matter of Technology

- POL 020 Introduction to Political Science
- HIS 186 The Two World Wars

Invited Guest Lectures, Seminars, Panels, and Workshops

Invited Presentation

Lambert, F. (July 20, 2022). Presentation of "The WHY Method" to the James Walker Library's *Information Literacy Discussion Series*.

Invited Webinar

Rosenzweig, J., Thill, M., Lambert, F. P., (November 4, 2019). "Beyond CRAAP: An Updated Approach to Source Evaluation." *High School to College Transition Special Interest Group Online Meeting, Southeastern NY Library Resources Council*, 21 S. Elting Corners Rd., Highland, NY 12528, WWW-online.

Media Appearances

- 2021 [Award winner: Distance learning tech can improve classroom teaching too](#)
- 2021 [American Library Association considers MTSU master's degree proposal](#)
- 2021 ['Mastering Library Science': Listen to March 23 'MTSU On the Record'](#)
- 2021 ['MTSU On the Record' examines library science master's degree process](#)
- 2020 [March 2020 'Out of the Blue' blooms with SE-YA book fest, groundbreaking archaeology dig, Nashville Fashion Week](#)
- 2011 Interviewed by John Caniglia, *The Plain Dealer*. Quoted in "[Cuyahoga County Public Library begins \\$100 million renovation, construction project](#)," Thursday, September 22, 2011.

Middle Tennessee State University

- 2018 RDA Presentation/Training. Stones River Regional Library, Tennessee State Library & Archives, 2118 E. Main St., Murfreesboro, TN. July 19, 2018, 9:30 am-2:30 pm
- 2017 RDA Presentation/Training. Stones River Regional Library, Tennessee State Library & Archives, 2118 E. Main St., Murfreesboro, TN. December 15, 2017, 9:30 am-2:30 pm
- 2017 RDA Presentation/Training. Buffalo River Regional Library, Tennessee State Library & Archives, 230 E. James Campbell Blvd., Columbia, Tennessee. Nov. 15, 2017, 1:00 pm-4:30 pm
- 2017 RDA Presentation/Training. Falling Water River Regional Library, Tennessee State Library & Archives, 208 Minnear Street, Cookeville, TN. March 23, 2017, 9:00 am-1:00 pm

University of Western Ontario Libraries

- 2015 "The Potential Impact on Cataloguing Among OCUL Member Libraries Due to a Shared Integrated Library System." Dec. 15, 2015

University of Texas Arlington

- 2015 "Measuring Up: Approaches to Assessing the Experiences of UT-Arlington Library Users." August 20, 2015

University of Alberta, School of Library and Information Studies

- 2015 "Who's Ready to Surf the Next Wave? Part 2: American Archivists' Qualitative responses to a Nationwide Survey." April 13, 2015

KSU-SLIS

- 2013 IRB workshop for CCI faculty and graduate students. "IRB Philosophy and Procedures and Broader Issues in Research Ethics." October 18, 2013, 3-5 pm, Rm. 146 Taylor Hall.
- 2013 IRB workshop for KSU Libraries librarians. October 15, 2013, 2-3 pm, Rm. 152 Main Library
- 2013 Nominated by a 2013 Graduate Student Orientation (GSO) teaching fellow as an outstanding mentor and advisor. As a result, served on a faculty panel as part of the 2013 GSO on August 20, 2013, Kent Student Center
- 2012 Panel Discussion for CCI Graduate Students: Fundamentals of IRB and the Ethics of Research Conduct. October 12, 2012, Rm. 146 Taylor Hall

UWO-FIMS

- 2006 MIT 146 Introduction to Web Search Engines and Web Data Mining. Presentation to undergraduate Media, Information, and Technoculture class: "Web Query Log Analysis of an Online Community Information Provider."
- 2006 LIS 870 Information Practices in Everyday Life. Presentation to Ph.D. LIS class: "The *mycommunityinfo.ca* approach to online networked community information provision."
- 2004 LIS 582 Government Information. Presentation to MLIS class: "Assessing the authoritativeness of Canadian and American government health documents: A comparative analysis using informetric methodologies."

◆ Professional Service & Volunteer Work

Middle Tennessee State University

- 2022 Advisory Team Member, Centre for Fairness, Justice, and Equity, College of Education
- 2022 Member, two separate Search Committees for 2 temporary, full-time Social Work faculty
- 2022 Member, Search Committee for one temporary, full-time Library Science faculty
- 2021 Book chapter reviewer, Sage Publications
- 2020 Book chapter reviewer, Sage Publications

- 2020-22 University standing committee member – Library Committee
- 2020-22 University standing committee member – Teaching with Technology Committee
- 2020 Committee Member, New Search Committee for new Dean of James Walker Library
- 2020 Committee Member, MTSU Online-New Search Committee for New Chief Online Learning Officer
- 2019-20 Faculty Liaison for the South East Young Adult (SEYA) Book Festival held at MTSU (cancelled due to Covid pandemic)
- 2019-20 University standing committee Chair - Public Service Committee
- 2018-19 Faculty Liaison for the South East Young Adult (SEYA) Book Festival held at MTSU, March 7-9, 2019
- 2018-20 University standing committee member - Public Service Committee
- 2018-22 Board Member, Rutherford County Library System, Tennessee
- 2018 Member, two separate Search Committees for tenure-track and full-time temporary Educational Leadership faculty
- 2017-22 Board Member, Stones River Regional Library System, Tennessee
- 2017- Member, Graduate Curriculum Committee, Educational Leadership
- 2017- Member, Departmental Effectiveness Committee, Educational Leadership
- 2017-18 Faculty Liaison for the South East Young Adult (SEYA) Book Festival held at MTSU, March 8-10, 2018
- 2017 Member, Search Committee for new temporary full time Educational Leadership faculty
- 2016-20 University standing committee member - Library Committee
- 2016-17 Faculty Liaison for the South East Young Adult (SEYA) Book Festival held at MTSU, March 10 & 11, 2017

University of Western Ontario-Western Libraries

- 2016 Member, LIRM Head of Metadata Access Selection Committee

KSU-SLIS

- 2011-2015 Member, Librarians Without Borders
- 2011-2015 Accreditation & Assessment Committee
- 2011 Education & Technology Committee
- 2010-2015 IRB Protocol Reviewer, SLIS (CCI) Representative

2010-2012 Member, SLIS Director Search Committee

2010-2011 Member, ALA-COA Faculty Subcommittee

2010-2011 Member, Information Architecture and Knowledge Management (IAKM) Review Task Force

2009-2010 Kent State University (KSU) College of Communication and Information Recruitment and Retention Committee

2008-2011 Chair, LGBT Faculty Concerns Committee, KSU Chapter of AAUP

2008-2010 SLIS (KSU) Admissions, Awards, and Academic Standing Committee

Article reviewer for:

-*Prato Community Informatics Research Network (CIRN) Conference 2009: Empowering communities: learning from community informatics practice*

-*Journal of Documentation*

-*International Journal of Library and Information Science*

-*International Information and Library Review*

-*Government Information Quarterly*

-*Tennessee Libraries*

Session Chair for:

-*Prato Community Informatics Research Network (CIRN) Conferences 2009 & 2010*

Prospective Book Reviewer for:

Quantifying the Qualitative: Information Theory for Comparative Case Analysis. Sage Publications

UWO-FIMS

2007-2008 Member, FIMS Research (Ethics) Committee

2005-2006 Alternate representative for Doctoral Students Association on the Doctoral Program Committee, representing the Systems stream, FIMS

2004-2006 Chief Steward, Social Sciences, Graduate Teaching Assistants' Union, Local 610 of the Public Service Alliance of Canada, UWO

2003-2005 Treasurer, Doctoral Students Association, FIMS

2002-2004 Department Steward, Graduate Teaching Assistants' Union, representing Graduate Teaching Assistants at FIMS

Winter 2002 Treasurer, MLIS Student Council, FIMS

Other-Community

2012-2015 Trustee, Wyoga Lake Estates Homeowner's Association

2013 Foster guardian of animals cared for by The Greater Akron (Ohio) Humane Society

Summer 1995 Volunteer and Dog Walker, London Humane Society.

Various Dates Foster guardian for AnimAlert, looking after abandoned pets in my home until they are adopted successfully.

◆ Academic & Professional Memberships

Current

Association for Library and Information Science Education (ALISE)
Southeast Library Association (SELA)

Former

American Library Association (ALA)
Association for Information Science and Technology (ASIS&T)
Northern Ohio Technical Services Librarians (NOTSL)
Association for Library and Information Science Education (ALISE)